

Beginnings – ORIGIN *(Where did we come from?)*

- **Only Two Choices**
- **Realize the Significance**
- **Is it Faith or Science?**
 - LAB - Lookable, Accessible, Breakable
- **Guess at the Evidence**
- **Inspect the Evidence**
 - Universe = "Decay"
 - Age of the Earth = "Can't Say"
 - Origin of Life by Chance = "No Way"
 - Evolution of Species and Man = "Lacks Genes and Tweens"
- **No Compromise**

DON'T - Death, Orders of Creation, Names in genealogies, Ten Commandments refer to seven-day week

Intent of Life – LIFE *(Why are we here?)*

- **Love - GOD and MAN**
- **Increase - GROW**
- **Faithfulness - Time, Talent, Treasure**
- **Eternity – Past, Present, Future**

Authority – POWER *(Who's in charge?)* A God Who is:

- **Personal and Loving**
- **Omnipotent**
- **Wise and All-Knowing**
- **Everywhere and Eternal**
- **Righteous and Reliable**

Standards – RULES *(What are the rules?)* God's rules are:

- **Revealed supernaturally, not derived by reason**
- **Universal and apply to everyone, everywhere, all the time**
- **Loving**
- **Enforced**
- **Steadfast**

Some Other implications of Evolutionary Thought

The fruit of evolutionary thought has had far-reaching implications. Here are a few:

Racism

Men have used evolution as an excuse for racism by claiming that people who are different from them are less evolved and therefore inferior. Whether it's white versus black, Aryan versus Jew, or European versus pygmy, evolution gives justification to those who want to consider themselves superior beings.

God says *that we are all one race, all descended from Adam and from Noah.*

Education Methods

In the late 19th century G. Stanley Hall developed the idea of age-segregated education based on Darwinism and Ernst Haeckel's now-disproved theory of recapitulation. John Dewey built on this to create our modern education model that produces people who think they are (and often act like) animals. Dewey was an atheist who wanted to destroy the influence of Christian homes. **God teaches** *that education is to be parent-directed, age-integrated, and focused on developing people who honor the fact that they are specially made in God's image.*

Social Darwinism

In the late 19th century people began to apply the "survival of the fittest" concept to business, nations, sports and other areas of life. This became a convenient excuse for imposing your interests mercilessly on someone else – "it's just natural that the strong survive and the weak die." This concept is so prevalent today that we often don't even recognize how unbiblical our "competitive" natures can be.

God says *that we are to treat others as we want to be treated, protect the weak, help those in need, and consider the interests of others ahead of our own.*

Evolutionary Law

For much of past history most judicial systems practiced under a system of justice based on common law and the intent of a law. Judges and courts generally administered justice based on a "higher law", an accepted standard of right and wrong. The Bible and biblical morality were often quoted and used in trials and decisions. **God says** *that we are to judge fairly (by His standards), to protect the innocent, and to defend the rights of the poor and needy.*

Beginning in the late 19th century law schools started to teach a form of law based on evolutionary principles. This became known as "case law" and was based on the concept that law needs to "evolve" in order to reflect our evolving state of higher intelligence. This radically changed the practice of law and turned it into a competition "where the smartest/strongest wins" instead of the pursuit of true justice.

- Rather than referring to some fixed, absolute, biblical, and moral standard we now use decisions from previous cases (precedents) as the basis for our decisions in order to achieve an "ever-evolving" standard of justice.

- Rather than worrying about what was originally intended when interpreting a contractual agreement such as the Constitution, we reinterpret it to mean whatever we think it should mean so that it “evolves” with changes in current thinking.
 - Suppose I had a signed agreement with you. Then later I told you that the contract now means whatever I say it says. You would say that’s wrong. Yet that’s exactly what the federal government has done with the limits placed on it by the Constitution.

Be Watchful.....

Evolution-based concepts have infiltrated many areas of our lives since their promotion by Charles Darwin. As Christians we need to:

- Recognize that these concepts are anti-biblical
- Recognize that evolution is a belief system that is supported not by science but by a preference for self-rule over God rule
- Be prepared to explain why these concepts are not supported by reason so that others can gain confidence in rejecting these ideas as dangerous and foolish.

“OK, so I see the significance of this issue, but.....”

Can a rational person really believe in creation today?

YES! In the next few points we’ll apply rational thought to the question of our origins.

Hasn’t science proven that we are a product of evolution?

NO! In the next point we’ll discover why neither creation nor evolution is capable of being “proven by science” as the source of our existence.